

## **WCA 2008-2009 Parent Survey Summary**

Below is the Accountability Committee's summary of comments for the WCA 2008/2009 Parent Survey. The results from this survey are used by the administration, staff, committees and Board of Directors to create goals for the next academic year. There were 115 parent responses out of approximately 230 families attending WCA.

### **General Comments**

#### **Strengths:**

- Teachers, staff and administration: committed and caring
  - ✓ Teachers effective in the classroom
  - ✓ Curriculum effectively implemented
  - ✓ Positive learning environment
- Core Knowledge curriculum
- Uniforms
- Parental involvement
- AR Program
- Small school/class size
- Character and values
- Facilities
- WCA safe and secure
- Hot lunch program
- Website has improved

#### **Areas for Improvement:**

- Communication
  - ✓ All board, parent , committee, staff meetings to include WCA vision, mission, goal and tie agenda to board goals and school policy and establish action plan with minutes/agendas
  - ✓ Running committees year round to establish continued continuity
  - ✓ New Families: Consider one "knowledgeable" volunteer to call new families quarterly to answer question
  - ✓ Web site
    - Update (General website, pictures, staff and staff email addresses and Middle school assignments, get rid of power school)
    - Include school and teacher Newsletters, committee/board / parent meeting agenda, minutes.
    - Volunteer section to include listing of volunteer opportunities, sign -up sheet with follow up email or call reminders.
    - Online registration forms
    - Special Events/Calendar
    - More accessible links – link to classes and grades
- Challenge to meet the needs of upper /lower percentile students
- Playground: Equipment and more supervision to assist kids with conflict resolution in a positive manner
- Spanish: Curriculum, content and delivery. Would like to see as standard part of curriculum, not elective.
- Spelling & Math
- Consistent, long term discipline and character education program
- Consistent dress code enforcement
- Mentorship to new teachers in core knowledge

- After school clubs activities for all ages ( Art, athletics, music, math/science club, chess club, legos)
- Homework policies
- More active participatory learning, critical thinking
- Grade Policy: Consistent definitions and objective measures, communicated to parents with specific action plans for students, parents and teachers to address subpar performance.
- Staff to minimize personal and political views

### **K-2<sup>nd</sup>**

#### **Strengths:**

- Teachers are effective in the classroom
- Teachers
- Core Knowledge

#### **Areas for Improvement:**

- Playground
- Spanish
- Plan for special needs and advanced students

### **3<sup>rd</sup> -5<sup>th</sup>**

#### **Strengths:**

- Positive learning environment
- Effectively implements curriculum
- 3<sup>rd</sup> grade teachers!

#### **Areas for Improvement:**

- Homework policy
- After school activities
- Spanish
- Math
- Consistent discipline

### **6<sup>th</sup> - 8<sup>th</sup>**

#### **Strengths:**

- Teachers
- Core Knowledge curriculum
- Uniforms
- Lockers

#### **Areas for Improvement:**

- Spanish
- Math: homework, curriculum, content
- More administrative presence to help with behavior problem
- Consistent discipline
- Update class web site assignments