

Character and Values

As the basis of a character-building school, we strive to instill and model respect for self, others, property, and community.

Classroom management and character curriculum are based on well-researched methods, ensuring a safe and optimal learning environment for each student.

CHARACTER COUNTS

Character education provides a basis for communicating important themes of caring, fairness, respect, trustworthiness, responsibility, and citizenship. Character education and development contribute to a safe and healthy learning environment and also provide valuable life skills for all of our students.

LOVE AND LOGIC

Designed by Jim Fay for both adults and children, this empowering tool is instrumental in developing and maintaining healthy relationships.

GIRLS AND BOYS TOWN

The social skills taught utilizing the Girls and Boys Town program reinforce character education. WCA promotes and encourages the development of self-discipline by respecting the rights and dignity of each individual. Each student has the opportunity to choose his/her behavior and be responsible for that behavior. Natural and logical consequences are encouraged.

ASSETS FOR YOUTH

A Colorado initiative developed a research-based list of 40 essential building blocks identified to be vital for the emotional and physical well-being of children. Using these assets, we are building upon the strengths that our children have to heighten academic success.

COMMUNITY SERVICE

Each year, grades K-8 develop a community service project to fulfill for that school year. Participating in community service is an opportunity for students to reach out to the neighborhood in which they live and beyond.

Core Knowledge

Core Knowledge is the result of extensive research which represents “a first and ongoing attempt to state specifically a core of shared knowledge that children should learn in American schools”.

– Core Knowledge Sequence



Highlights of Core Knowledge

- Students learn about a wide range of topics. Beginning in kindergarten, students learn science, history, and geography, along with concrete skills in reading, writing, and math.
- Students are given a “solid coherent foundation” of cultural literacy. They then build upon that foundation in their content learning each year to encourage academic progress.
- The topics taught in Core Knowledge spiral so that in later grades, students learn a deeper level of concepts covered in previous grades.
- The Core Knowledge curriculum meets and/or exceeds all state and district standards. Like all public schools, WCA is accountable to align instruction with all state and district standards.
- Core Knowledge encourages critical thinking skills.

Highlights of WCA

In addition to the Core Knowledge curriculum, all students receive instruction in the following classes:

- **SPANISH:** Students start with beginning vocabulary and usage in kindergarten, and proceed to more advanced conversation in the Spanish language.
- **TECHNOLOGY:** Students learn computer basics such as keyboarding and word processing starting in kindergarten. By eighth grade, students are doing graphic and web design in MacromediaMX Studio.
- **LIBRARY:** All students attend library time where they discover new aspects of literature and different perspectives of the classics.
- **MUSIC:** Students explore notation of music and the appreciation for various genres of music, including compositions from the Classical era.
- **ART:** The Core Knowledge curriculum is used to teach students art recognition, appreciation, and to develop their artistic abilities.
- **PHYSICAL EDUCATION:** Students participate in a variety of physical activities, skills, and games.



Musical production of “The Wind in the Willows”



WCA CHARACTERISTICS:

- **Classroom management** and discipline are based on well-researched methods including Girls and Boys Town, Love and Logic, and Assets for Youth.
- **Parental involvement** is encouraged, thus securing a healthy level of communication and cooperation.
- The Board of Directors is primarily comprised of WCA parents, ensuring **parental commitment**.
- Classroom size is maintained at **24 students per classroom**, thus providing a manageable class size for enhancing instruction and learning.
- Educators at WCA continue to pursue higher education integrating **effective strategies** and **meaningful curriculum** in the classroom.
- Students are required to wear **uniforms**, which promotes a professional atmosphere for learning.
- WCA is a nurturing and safe learning environment where students are encouraged to succeed.



Windsor Charter Academy is a free, official Core Knowledge public school of choice organized by parents who desire to have a “voice” in their child’s education. WCA provides a safe, nurturing environment for students to become competent and confident learners of a wide variety of life skills.



Weld County School District RE-4 is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, sex, or disability in its activities, programs, or employment practices, as required by Title VI, Title IX, and Sections 504 of the Rehabilitation Act of 1973.

Windsor Charter Academy



**“The Common Ground
for Uncommon Success”**

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